

# Work College

0.5 bonus points available

## Rationale

This credit recognizes institutions that help address affordability and access challenges through comprehensive work-learning-service programs for students.

## Criteria

Institution is formally recognized as a *work college* by the U.S. Department of Education (or local equivalent for institutions outside the U.S.).

To count, the institution must require at least one-half of all students who are enrolled on a full-time basis to participate in a comprehensive work-learning-service program.

## Scoring

An institution earns 0.5 bonus points for being formally recognized as a work college (or the equivalent). Partial points are not available.

## Reporting Fields

### Required

- ☐ A brief description of the institution's work college designation, its work-learning-service programs for students, and how these programs address affordability and access

### Optional

- ☐ Website URL where information about the institution's status as a work college is available
- ☐ Additional documentation to support the submission (upload)
- ☐ Data source(s) and notes about the submission
- ☐ Contact information for a responsible party (an employee who can respond to questions regarding the data once it is submitted and available to the public)

## Standards and Terms

### Work college

Consistent with the U.S. Department of Education and the Work Colleges Consortium, a work college is a public or private nonprofit, four-year, degree-granting institution with a commitment to community service that:

1. Has operated a comprehensive work-learning-service program for at least two years;
2. Requires resident students, including at least one-half of all students who are enrolled on a full-time basis, to participate in a comprehensive work-learning-service program for at least five hours each week, or at least 80 hours during each period of enrollment, except summer school, unless the student is engaged in an institutionally organized or approved study abroad or externship program; and

3. Provides students participating in the comprehensive work-learning-service program with the opportunity to contribute to their education and to the welfare of the community as a whole.

A comprehensive student work-learning-service program:

1. Is an integral and stated part of the institution's educational philosophy and program;
2. Requires participation of all resident students for enrollment and graduation;
3. Includes learning objectives, evaluation, and a record of work performance as part of the student's college record;
4. Provides programmatic leadership by college personnel at levels comparable to traditional academic programs;
5. Recognizes the educational role of work-learning-service supervisors; and
6. Includes consequences for nonperformance or failure in the work-learning-service program similar to the consequences for failure in the regular academic program.