

EN 3: Student Life

2 points available

Rationale

This credit recognizes institutions that have co-curricular programs and initiatives that contribute to students learning about sustainability outside of the formal classroom. These programs and initiatives engage students by integrating sustainability into their lives, experiential learning experiences, and campus culture.

Applicability

This credit applies to all institutions.

Criteria

Institution has co-curricular sustainability programs and initiatives. The programs and initiatives fall into one or more of the following categories:

- Active student groups focused on sustainability
- Gardens, farms, community supported agriculture (CSA) or fishery programs, and urban agriculture projects where students are able to gain experience in organic agriculture and sustainable food systems
- Student-run enterprises that include sustainability as part of their mission statements or stated purposes (e.g., cafés through which students gain sustainable business skills)
- Sustainable investment funds, green revolving funds or sustainable microfinance initiatives through which students can develop socially, environmentally and fiscally responsible investment and financial skills
- Conferences, speaker series, symposia, or similar events focused on sustainability
- Cultural arts events, installations or performances focused on sustainability
- Wilderness or outdoors programs (e.g., that organize hiking, backpacking, kayaking, or other outings for students) that follow *Leave No Trace principles*
- Sustainability-focused themes chosen for themed semesters, years, or first-year experiences (e.g., choosing a sustainability-focused book for common reading)
- Programs through which students can learn sustainable life skills (e.g., a series of sustainable living workshops, a model room in a residence hall that is open to students during regular visitation hours and demonstrates sustainable living principles, or sustainability-themed housing where residents and visitors learn about sustainability together)

- Sustainability-focused student employment opportunities offered by the institution
- Graduation pledges through which students pledge to consider social and environmental responsibility in future job and other decisions

Multiple programs and initiatives may be reported for each category and each category may include institution-governed and/or student-governed programs.

Scoring

An institution earns 0.25 points for each category listed above for which it has one or more programs up to a maximum of 2 points available for this credit. Partial points are available based on the number of categories for which an institution has programs.

Reporting Fields

Required

- ☐ Does the institution have one or more co-curricular sustainability programs or initiatives in the following categories?
 - Active student groups focused on sustainability
 - Gardens, farms, community supported agriculture (CSA) or fishery programs, and urban agriculture projects where students are able to gain experience in organic agriculture and sustainable food systems
 - Student-run enterprises that include sustainability as part of their mission statements or stated purposes
 - Sustainable investment funds, green revolving funds or sustainable microfinance initiatives through which students can develop socially, environmentally and fiscally responsible investment and financial skills
 - Conferences, speaker series, symposia or similar events focused on sustainability that have students as the intended audience
 - Cultural arts events, installations or performances focused on sustainability that have students as the intended audience
 - Wilderness or outdoors programs that follow Leave No Trace principles
 - Sustainability-focused themes chosen for themed semesters, years, or first-year experiences
 - Programs through which students can learn sustainable life skills
 - Sustainability-focused student employment opportunities offered by the institution
 - Graduation pledges through which students pledge to consider social and environmental responsibility in future job and other decisions

For each category in which the institution has a program or initiative, provide:

- Name and a brief description of the program or initiative (Include website URL where more information may be found.)

Optional

- A brief description of other co-curricular sustainability programs and initiatives that do not fall into one of the above categories
- Additional documentation to support the submission (upload)
- Data source(s) and notes about the submission
- Contact information for a responsible party (an employee who can respond to questions regarding the data once it is submitted and available to the public)

Measurement

Timeframe

Report on currently available programs and on events that occurred during the three years prior to the anticipated date of submission.

Sampling and Data Standards

Not applicable.

Standards and Terms

Leave No Trace principles

The Leave No Trace Center for Outdoor Ethics has produced Seven Principles covering responsible enjoyment of the outdoors:

- Plan ahead and prepare
- Travel and camp on durable surfaces
- Dispose of waste properly
- Leave what you find
- Minimize campfire impacts
- Respect wildlife
- Be considerate of other visitors