

# EN 9: Inter-Campus Collaboration

## Rationale

This credit recognizes institutions that collaborate with other educational institutions to help build campus sustainability broadly. An institution can make significant contributions to sustainability by sharing their experiences and expertise with their peers. Sharing best practices and lessons learned can help other institutions realize efficiencies that accelerate the movement to sustainability.

## Applicability

Applicable to all institutions.

## Points available

A maximum of 3 points are available for this credit.

## Criteria

### 9.1 Inter-campus collaboration for sustainability

An institution earns 3 points when it meets at least five of the six criteria listed below. Partial points are available and earned as outlined in Table I.

Table I. Points earned for indicator 9.1

Criterion	Points available	Points earned
A. Institution participates in one or more <b>sustainability-focused</b> networks for educational institutions.	0.6	
B. Institution has formally shared its sustainability experiences and lessons learned with other institutions during the previous three years.	0.6	
C. Institution has a sustainability-focused articulation/transfer agreement that provides students who are studying sustainability at one institution with a formal pathway to another institution.	0.6	
D. At least one individual with formal sustainability responsibilities at the institution has served as a mentor or been mentored by a colleague with sustainability	0.6	

responsibilities at another institution during the previous three years.		
E. At least one individual affiliated with the institution has served in a leadership role for an inter-campus sustainability network, conference, or community of practice during the previous three years.	0.6	
F. At least one individual affiliated with the institution has served as a peer reviewer for another institution's sustainability report or data during the previous three years.	0.6	
<b>Total points earned →</b>		<b>Up to 3</b>

**Measurement**

Report on current programs and initiatives and activities from within the previous three years.

To qualify, a network may be local, regional, national, or international in scope.

**Documentation**

Report the following information in the online Reporting Tool.

- Does the institution participate in one or more sustainability-focused networks for educational institutions? (required)

*If Yes, the following field is also required:*

- Description of the institution's participation in sustainability-focused networks for educational institutions

- Has the institution formally shared its sustainability experiences and lessons learned with other institutions during the previous three years? (required). For example by presenting at a sustainability conference, hosting/presenting a webinar or workshop, and/or authoring an article or case study published by a sustainability network.

*If Yes, the following field is also required:*

- Narrative outlining how the institution formally shares its sustainability experiences and lessons learned with other institutions

- Does the institution have a sustainability-focused articulation/transfer agreement that provides students who are studying sustainability at one institution with a formal pathway to another institution? (required). For example, a pathway for students enrolled in a sustainability program or course at a local/regional community college to transfer to a four-year institution.

*If Yes, the following field is also required:*

- Description of institution's sustainability-focused articulation/transfer agreements

- Has at least one individual with formal sustainability responsibilities at the institution served as a mentor or been mentored by a colleague with sustainability responsibilities at another institution during the previous three years? (required)

*If Yes, the following field is also required:*

- Description of the institution's sustainability mentoring activities
- Has at least one individual affiliated with the institution has served in a leadership role for an inter-campus sustainability network, conference, or community of practice during the previous three years? (required). For example, serving on a board or committee of a sustainability-focused network or conference or facilitating/leading a sustainability-focused community of practice.

*If Yes, the following field is also required:*

- Description of the institution's leadership roles in inter-campus collaboration
- Has at least one individual affiliated with the institution served as a peer reviewer for another institution's sustainability report or data during the previous three years? (required)

*If Yes, the following field is also required:*

- Description of the institution's peer review activities

## Glossary

**Sustainability-focused** – The term sustainability-focused is used to indicate that a primary and explicit focus on the integrated concept of sustainability or the interdependence of ecological systems and social/cultural/economic systems is required.